

SANDHILLS INTERMEDIATE

140 Lewis Rast Road
Swansea, South Carolina 29160

GRADES 5-6 Elementary School

ENROLLMENT 601 Students

PRINCIPAL Mr. Justin Nutter 803-568-1250

SUPERINTENDENT Dr. J. Franklin Vail 803-568-1000

BOARD CHAIR Lawrence Livingston, Jr. 803-568-2328

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	39	55	3	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 14 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

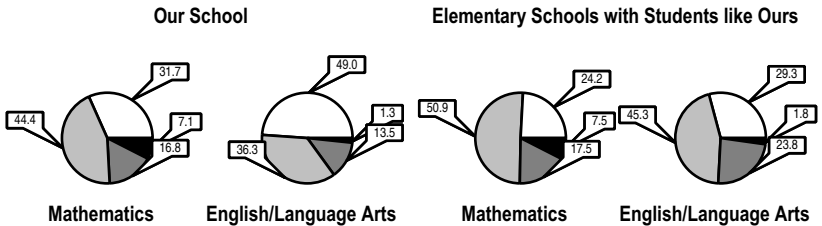
FOR MORE INFORMATION, VISIT WEBSITES AT:




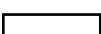
WWW.MYSCSCHOOLS.COM

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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	32	264	115
Percent satisfied with learning environment	93.3%	70.6%	68.4%
Percent satisfied with social and physical environment	93.5%	71.2%	52.3%
Percent satisfied with home-school relations	58.1%	79.1%	66.1%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	592	99.3	49.0	36.3	13.5	1.3	14.8	17.6
Gender								
Male	318	99.1	57.0	33.9	9.1	N/A	9.1	17.6
Female	274	99.6	39.8	39.0	18.5	2.8	21.3	17.6
Racial/Ethnic Group								
White	474	99.2	44.3	38.3	15.8	1.6	17.4	17.6
African-American	109	100.0	66.7	29.2	4.2	N/A	4.2	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	489	99.2	43.7	39.4	15.3	1.6	16.9	17.6
Disabled	103	100.0	74.7	20.9	4.4	N/A	4.4	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	592	99.3	49.0	36.4	13.3	1.3	14.6	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	590	99.3	48.9	36.5	13.3	1.3	14.7	17.6
Socio-Economic Status								
Subsidized meals	391	99.2	57.8	32.5	9.4	0.3	9.7	17.6
Full-pay meals	201	99.5	31.0	44.3	21.3	3.4	24.7	17.6

Mathematics								
All students	592	99.7	31.7	44.4	16.8	7.1	23.9	15.5
Gender								
Male	318	99.7	35.2	44.3	13.6	7.0	20.6	15.5
Female	274	99.6	27.7	44.6	20.5	7.2	27.7	15.5
Racial/Ethnic Group								
White	474	99.6	28.0	44.7	19.0	8.3	27.3	15.5
African-American	109	100.0	45.8	43.8	8.3	2.1	10.4	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	489	99.6	27.0	45.6	18.9	8.5	27.4	15.5
Disabled	103	100.0	54.9	38.5	6.6	N/A	6.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	592	99.7	31.6	44.6	16.7	7.1	23.8	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	590	99.7	31.5	44.7	16.7	7.1	23.8	15.5
Socio-Economic Status								
Subsidized meals	391	99.5	39.1	44.9	12.5	3.6	16.1	15.5
Full-pay meals	201	100.0	16.7	43.7	25.3	14.4	39.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	278	N/A	36.5	49.5	13.4	0.7	14.1
	Grade 6	245	N/A	43.7	38.8	14.7	2.9	17.6
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	295	98.6	50.0	37.7	12.3	N/A	12.3
	Grade 6	297	100.0	47.9	34.8	14.6	2.6	17.2
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	278	N/A	34.3	46.9	12.3	6.5	18.8
	Grade 6	245	N/A	39.2	40.0	13.5	7.3	20.8
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	295	99.3	34.9	46.8	14.9	3.3	18.2
	Grade 6	297	100.0	28.5	41.9	18.7	10.9	29.6
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 601)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.2%	Down from 0.4%	2.7%	2.4%
Attendance rate	96.1%	Up from 94.6%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	8.5%	Up from 8.4%	11.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	14.9%	Up from 12.1%	8.6%	8.0%
Older than usual for grade	2.0%	Down from 2.2%	1.3%	1.1%
Suspended or expelled	1.0%	Up from 0.5%	0.0%	0.0%

Teachers (n= 38)				
Teachers with advanced degrees	50.0%	Up from 36.4%	46.7%	50.0%
Continuing contract teachers	71.1%	Up from 60.6%	85.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	N/A	N/A	86.4%	86.2%
Teacher attendance rate	95.6%	Down from 95.7%	95.3%	95.3%
Average teacher salary	\$34,592	Up 1.2%	\$39,326	\$39,909
Prof. development days/teacher	11.7 days	Down from 12.6 days	12.2 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio	22.9 to 1	Up from 21.5 to 1	18.6 to 1	18.9 to 1
Prime instructional time	90.4%	Up from 87.2%	89.6%	89.7%
Dollars spent per pupil*	\$5,158	N/A	\$5,853	\$5,892
Percent spent on teacher salaries*	58.4%	N/A	66.2%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.0%	Up from 86.5%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In our first year of existence, Sandhills Intermediate School served approximately 558 students in grades five and six. Our mission is to "Insure Every Student's Success" by making the learning needs of students the primary focus of all school decisions. The school staff and School Improvement Council have implemented strategies from our five-year strategic plan to guide the incremental improvement in student performance. We have focused on providing extra instructional time in mathematics and language arts, providing students access to computer technology, and improving classroom assessments. The results of these strategies include improved test scores and higher quality student work.

Future challenges for Sandhills Intermediate School which have been identified by our School Improvement Council, include increasing student achievement, soliciting better parent and community participation, and actively engaging all students in the learning process. In order to meet these challenges, our focus for the 2002-2003 school year includes Implementing the Everyday Mathematics curriculum; employing data-driven instructional decision making; integrating literacy in all curriculum areas; and increasing family involvement in the educational process of students.

The staff at Sandhills Intermediate School and the School Improvement Council look forward to working with our students, families, and community to make our school the very best that we can be.

Robert Maddox, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.